



Subject **Autumn** **Spring** **Summer**

| Assemblies | Values Assemblies, Singing Assemblies & Celebration Assemblies | | | | | |
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| Special Events | Democracy Black History month School Council elections | Individual Liberty Harvest Time Firework Safety Remembrance Children in Need TBC Christmas | Human Rights St Valentine's Day Chinese New Year St David's Day St Patrick's Day Mothering Sunday Safer Internet Day NSPCC Number Day | Rule of Law World Book Day Easter Trip- Colchester Castle | Mutual respect and Tolerance Walk to school week | Transition and moving on Changes Trip: Stubbers TBC |
| Weeks (190 days) | 6 + 2d | 7 + 4d | 6 | 4 + 4d | 5 + 3d | 7 + 2d |
| Parental Engagement | Parents Evening TBC more info to follow Class Dojo - please join | | Mid-year reporting | | | Annual reporting |
| Topic 2023-24 | North America | Crime and Punishment - stories of infamy | Romans | Anglo-Saxons | Settlements- Why do living things settle where they do? | Rivers and how they are used |
| Literacy <i>To cover: outcome</i> 18wks - fiction 12wks - non-fiction 6wks – poetry <u>Writing Task:</u> Genre: wks? Audience: Purpose: Author's voice (POV): Subject link: | 1. `Iron Man` by Ted Hughes (<i>Iron Woman` for DEAR time?</i>) 2. Native American Poetry <u>Writing Task 1:</u> recount Genre: Fiction 4wks Audience: yr3 Purpose: write a recount from the monster's POV to say sorry for all he has done Author`s voice (POV): the monster (informal tone) Subject link: geography | 1. `The Highwayman` – Based on Dick Turpin (<i>infamous character</i>) 2. Shakespeare's infamous characters e.g. Macbeth, Julius Caesar (<i>link to aut2 Romans</i>) – <i>comparative (how does S. build an infamous character? Effect on audience?)</i> <u>Writing Task 1:</u> diary from The Highwayman (<i>infamous character</i>) (<i>new sept23</i>) Genre: fiction 4wks | 1. `Roman Britain` (Usborne History of Britain) 2. Roman poetry styles <u>Writing Task 1:</u> fact file - `Now and Then` (impact on Britain) Genre: non-fiction 4wks Audience: Yr4 Purpose: To inform/provide facts/comparisons Author`s voice (POV): yr4 Subject link: history | 1. Poetry – Kenning Poetry (<i>new sept23</i>) 2. `Anglo- Saxon Boy` by <u>Writing Task 1:</u> Read poems from Kenning, write own poem in a Kenning Genre: poetry wk2 Audience: yr4 Purpose: to write a Kenning poem Author`s voice (POV): self as an Anglo-Saxon Subject link: history (AD410-1066) | <u>Writing Task 1:</u> Story from an endangered animal's perspective - (<i>using models from various fictional animal's voices</i>) Genre: fiction 4wks Audience: yr3 Purpose: to inform the younger children how our actions affect animals Author`s voice (POV): yr4 Subject link: geography / science | `Kensuke`s Kingdom` by M Morpurgo (<i>new sept23</i>) <u>Writing Task 1:</u> imaginary/creative alternative ending to impress M Murpurgo (<i>send a selection to him</i>) Genre: Fiction wks5 Audience: Michael Murpurgo Purpose: to write like M Murpurgo to him to show how his writing impacts on young readers |



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| Science | Electricity Link to Iron Man – design and make circuits where parts move/light up/buzz Role of inventors (Edison) | Human Nutrition, Teeth and Digestion. Link with PSHE - Taking Care of our Teeth and Healthy Diet Mind Up How does my brain regulate my emotions? | Animals including Humans: Classifying living things. | Sound Link: Anglo-Saxon instruments and sound. | Animals including Humans: Habitats and Food Chains Focus on relationship between humans, animals and their habits (climate change) Link to settlements e.g. Why do we live near water? | States of Matter: Solids, Liquids and Gases Link to Geography Rivers and the Water Cycle |
| Computing | Cacoon Computing: Digital Literacy | Cacoon Computing: Programming Skills | Cacoon Computing: Digital Literacy | Cacoon Computing: IT Skills | Cacoon Computing: Online Safety | Cacoon Computing: Online Safety |
| History | | Crime and punishment | The Romans in Britain: Why did they come to Britain, what is their legacy? | Anglo-Saxons & Scots: How they lived, worked and united to form UK? Alfred the Great | | |
| Geography | Human & physical characteristics of a range of the world's most significant features e.g., the Rocky Mountains, Grand Canyon, the Artic. Understand Longitude, Latitude. Locate the equator and tropic lines. | | | | Settlements What physical geographical characteristics lead to human and animal settlements? What happens if features change i.e., less or more water, gets hotter or cooler? | Rivers and The Water Cycle: Know the key features of a river and how rivers change and develop over time. Name major world rivers. Describe the value of rivers to life and how climate change is altering river pattern. |
| RE | Different kinds of worship | Why is the Bible special for Christians? | What religions are represented locally? | Why is Easter important to Christians? | What makes me the person I am? | What happens when someone gets married? |
| PSHE | Jigsaw- Being Me in My world | Jigsaw- Celebrating Difference | Jigsaw- Dreams and Goals | Jigsaw- Healthy Me | Jigsaw- Relationships | Jigsaw- Changing Me |



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| DT | Textiles: Dreamcatchers | Mechanical systems - Model carts with wheels that have an axel. (Replicate a Highway Carriage) | Mechanical systems – Levers, based on Roman battle weapons Trebuchet & Catapult | Food – celebrating culture and seasonality Making ‘cake’ based on Alfred the Great tale | 3D work – musical instruments | Sculpture – casting clay shells and fossil replicas. |
| Art | Native American Art - Totem Poles – Design your own family Totem pole | Drawing & shading – Wanted Posters | Collage - Roman Mosaics | Print /Pattern – Celtic patterns and symbols using tile print technique. | Art Appreciation: Bayeux Tapestry – Design your own. | Observational drawing/sketching leading to painting – shells |
| Music | Charanga- Mamma Mia (structure of songs) | Charanga- Five Gold Rings (Christmas) | Charanga- Glockenspiel Stage 3 | Charanga- Benjamin Britten- Cuckoo! | Charanga- Lean on Me (Historical music) | Charanga- Reflect, Rewind, Replay. |
| PE | Tag Rugby Dance | Gymnastics Basketball | Dance Hockey | Tennis Badminton | Tag Rugby Rounders | Football Outdoor Athletics |
| French | Rigolo 1 Unit 2: <i>En Classe The Classroom</i> | | Rigolo 1 Unit 3: <i>Mon Corps</i> Body Parts | | Rigolo 1 Unit 1: <i>Salute Gusave!</i> Greetings and Personal Information | |